

Atmospheric Sciences seeks to understand the behavior and predictability of the Earth's atmosphere. A unique aspect of our program is its emphasis on mountain weather and climate. You'll have the option to specialize in one of three tracks:

- Professional Meteorology: gain a solid foundation in meteorology and become conversant in related fields such as hydrology, air pollution, data science, and communications.
- Environmental Sciences: learn to apply knowledge of the atmosphere to related environmental fields, e.g. air quality monitoring and modeling, remote sensing, hydrology and snow science, or public policy.
- Snow and Water Sciences: obtain a broad, interdisciplinary education involving the atmospheric sciences, hydrometeorology, hydrology, snow dynamics and avalanche studies, and mountain weather and climate issues.

You may want to satisfy the requirements for employment as a meteorologist with the National Weather Service or decide to pursue an atmospheric or environmental science career in the educational, government, or private sectors. With a degree in Atmospheric Sciences, you will gain critical thinking, problem solving, and communication skills; foundations in mathematics, physics, chemistry, and computer science; and the tools needed to address the challenges posed by hazardous weather and climate change in the 21st century.

LEARNING **OUTCOMES**

- Understand core concepts in the atmospheric sciences and related environmental fields.
- Investigate atmospheric processes and environmental problems using instrumentation, numerical models, and data analytics.
- Apply computer programming languages for data applications to environmental problems.
- Communicate in written and oral forms with scientific and lay audiences.
- Recognize the professional and ethical responsibilities expected of scientists.
- Complete an integrative research or internship experience that will prepare you for higher-level education or embarking on a career with skills you can adapt to evolving opportunities in the workforce.

PLAN & PREPARE

At the U, we plan for our students to have an Exceptional Educational Experience identified by four broad categories we call the Learning Framework: Community, Knowledge & Skills, Transformation, and Impact. This major map will help you envision, explore, design, and plan your personalized Exceptional Educational Experience with the Learning Framework at the core. In addition to assisting you in planning your coursework and navigating the requirements of your major, this map will help you incorporate other kinds of experiences to expand your knowledge, support your development, and prepare you for the future you want.

GET STARTED TODAY

- Schedule an appointment with an advisor: advising.utah.edu
- Visit ugs.utah.edu
- Learn more about the Learning Framework: ugs.utah.edu/learning-framework



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ATMOSPHERIC SCIENCES

COLLEGE OF MINES & EARTH SCIENCES



articles, gave 11 conference presentations, and attended 7 workshops. All this and more prepared me to become a successful scientist."



>> Brian Blaylock NRC Post-Doc at U.S. Naval Research Laboratory Marine Meteorology Division

ATMOSPHERIC SCIENCES

Use this map to explore, envision, design, and plan your Exceptional Educational Experience.

	GETTING STARTED	MAKING PROGRESS		FINISHING
COURSES	 In your first year, take ATMOS 1010 - Severe and Unusual Weather and ATMOS 1020 - Climate Change Begin taking Math and Chemistry classes Choose from three tracks: Environmental Sciences, Professional Meteorology, or Snow and Water Sciences 	 Learn about employment opportunities in ATMOS 3000 - Professional Development Continue with allied science courses Take technical electives in your interest area 	 Begin your experiential learning activity by participating in research with ATMOS faculty or through an internship program Stay on track through core ATMOS classes 	 Finish up you activity by pa with ATMOS internship p Specialize you your technic
COMMUNITY	 Visit the Student Epicenter in FASB¹ 104 to discover opportunities in the college Ski & snowboard the greatest snow on earth Explore campus: visit the Ute Weather Center, join the student AMS² chapter, attend the Fall department picnic, and follow social media sites 	 Attend a local AMS chapter meeting, a weather discussion, and/or a Frontiers of Science lecture Participate in CMES³ outreach and events with Inclusive Earth 	 Paint with the Dean Post and share weather photos and stories Hike in the Wasatch and visit Utah's National Parks 	 Become a st Lead a forec Intern with a agency, or p
KNOWLEDGE AND SKILLS	 Find tutoring resources through the Math Department or the Learning Center Install Python and code away 	 Attend a green bag lecture at the Stegner Center Check in with your advisor and plan future semesters Become proficient in using environmental instrumentation and learn how to use computer programs to analyze environmental data 	 Brief your fellow students on research Explore research and internships through UROP⁵ and the CPDC⁶ Study air chemistry with the Nerd Mobile Chase storms or monitor air quality using mobile instrumentation 	 Present rese AMS confere Apply to gra Compete aga Forecast Con Meet with yo graduation a
TRANSFORMATION	 Visit the Outreach Coordinator in FASB 205 to volunteer at a local elementary school Check out the weather or air quality on campus at the Ute Weather Station Take a safety class (CPR, First Aid, CERT Training) Attend office hours to get to know your professors 	 Become aware of ethical scientific responsibilities by joining Inclusive Earth in FASB 104 Attend a workshop through the Counseling Center to develop appropriate work-life balance 	 Create a time management plan with a Student Success Advocate Attend a wellness workshop or training through the Center for Student Wellness 	 Land a summer on NASA airent Prediction C Attend annu
IMPACT	 Job shadow a Student Forecaster in the Weather Center Find a mentor through AMS or Alumni Fire Visit the weather team at the Utah Department of Transportation Traffic Operations Center 	 Volunteer for onsite school visits with the Outreach Coordinator in FASB 205 Write your congressperson and vote Become a weather forecast intern 	 Align your passions and professional goals with a Career Coach Become a CMES student ambassador Get involved with ASUU⁸ 	 Serve as a n students; ta advisor for o Create a we Become the for the depa
CAREER	 Activate your Handshake account Get started by creating your LinkedIn profile Attend the STEM Career Fair to learn about careers in atmospheric sciences and find internship opportunities 	 Meet with a Career Coach to discuss your career goals and create a plan for after graduation Attend a CMES Speed Networking event 	 Update your Handshake and LinkedIn accounts with your current interests and experiences Find a mentor or community member who can continue to provide professional guidance 	 Attend the S employmen Begin applyi schools Network wit

¹Frederick Albert Sutton Building²American Meteorological Society³College of Mines & Earth Sciences⁴Research Experiences for Undergraduates⁵Undergraduate Research Opportunities Program⁶Career & Professional Development Center⁷National Weather Associated Students of the U of U

NG UP

- your experiential learning participating in research OS faculty or through an program
- your degree program with nical electives

- raduate school
- gainst your professor in the ntest
- your advisor for a
- nmer internship flying
- nual AMS or NWA⁷ meetings
- mentor for incoming talk to your academic opportunities!
- veather video or podcast ne Social Media Coordinator
- artment
- e STEM Career fair for full-time ent opportunities olying for jobs or graduate
- with industry partners

WHERE CAN I GO **AFTER GRADUATION?**

- Air Quality Specialist
- Atmospheric Chemist
- Atmospheric Dynamist
- Atmospheric Physicist
- Atmospheric Scientist
- Avalanche Forecaster
- Broadcast Meteorologist
- Climate Scientist
- Climatologist
- College or University Professor
- Disaster Risk Scientist
- Environmental Consultant
- Environmental Data Analyst
- Environmental Scientist
- Field Scientist
- Forensic Meteorologist
- GIS Specialist
- Hydrologist
- Hydrometeorologist
- Instrumentation Specialist
- Model Developer
- Research Meteorologist
- Road Weather Specialist
- Science Teacher
- Solar/Wind Power Specialist
- Weather Forecaster
- Wildfire Forecaster