

ABOUT THE MAJOR

History is the combined experience of humanity. The study of history helps develop the intellectual and entrepreneurial tools needed to thrive in a world that is highly specialized and globally interconnected. As a History major at the U, you will have the flexibility to tailor your studies to align with personal interests, new passions, and future goals.

The History Department at the University of Utah offers Bachelor of Arts degrees in both History and History Teaching, the latter being tailored to students pursuing careers as secondary education teachers. With a variety of different classes, you have the opportunity to discover what interests you and develop a personalized area of concentration around a topic, theme, or period. Possible concentrations include Asian History, Environmental History, Gender and Sexuality, the American West, European History, and many more. You can further supplement your history learning experience with internship opportunities, interdisciplinary programs, and research centers across campus. We also have annual events like the Practicing History Student Symposium in which students develop original research, hone their oral communication skills, and develop community within the department.

No matter your career goals, the study of history will assist in broadening important skill sets like writing, critical thinking, and establishing perspective. These universal skills apply far beyond careers directly in history; the options are endless for those who learn from the past and use that knowledge to shape the future.




LEARNING OUTCOMES

- Evaluate debates among historians by identifying the ways in which questions about race, gender, class, ethnicity, region, religion, and other factors influence the historical narratives we write.
- Explain how political ideologies, economic structures, social organizations, culture, and/or environments influence the ways historical subjects have lived, acted, and/or thought throughout particular periods and places.
- Effectively identify, critically analyze, and assess information and interpretations drawn from a range of sources and perspectives.
- Construct and support a historical argument with evidence from a variety of primary and secondary sources.
- Formulate historical questions and articulate a viable research project using historical methodologies.

PLAN & PREPARE

At the U, we plan for our students to have an Exceptional Educational Experience identified by four broad categories we call the Learning Framework: Community, Knowledge & Skills, Transformation, and Impact. This major map will help you envision, explore, design, and plan your personalized Exceptional Educational Experience with the Learning Framework at the core. In addition to assisting you in planning your coursework and navigating the requirements of your major, this map will help you incorporate other kinds of experiences to expand your knowledge, support your development, and prepare you for the future you want.

GET STARTED TODAY

-  Schedule an appointment with an advisor: advising.utah.edu
-  Visit ugs.utah.edu
-  Learn more about the Learning Framework: ugs.utah.edu/learning-framework



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HIST

HISTORY

COLLEGE OF HUMANITIES

 Community



Knowledge & Skills



Transformation



Impact

"In a world that seems to be moving at a million miles an hour, the future can be blinding; majoring in history not only improved my writing, critical thinking, and analytical skills, but its legacy keeps me balanced both personally and professionally as I draw from the past to understand and inform the future."

*>> Connor Ballif Arrington
Law student at SJ Quinney College of Law, The U of U*

HISTORY

Use this map to explore, envision, design, and plan your Exceptional Educational Experience.

GETTING STARTED

MAKING PROGRESS

FINISHING UP

WHERE CAN I GO AFTER GRADUATION?

COURSES

- Meet with an advisor
- Take HIST 1700 - American Civilization (AI)
- Take three lower-division HIST electives to explore breadth in the discipline
- Begin language coursework to fulfill the B.A. language requirement

- Take six upper-division HIST electives and use two to fulfill the DV & IR Gen Ed designations
- Consider a regional, thematic, or pre-professional guided pathway to align your history courses with your interests & goals
- Continue language coursework
- Take CLAC¹ courses to explore history in a target language

- Meet with an advisor to track progress & develop a plan to completion
- Take HIST 3100 - The Historian's Craft
- Take upper-division courses that have a research component
- Earn credit through an internship, study abroad, or Community Engaged Learning
- Consider a second major, minor, or certificates

- Check your degree audit
- Apply for graduation
- Take HIST 4990 - Senior Seminar
- Find out if you qualify for Honors at Graduation
- Complete academic designation requirements

- Administration
- Archives & Records Management
- Arts, Design, & Entertainment
- Business Operations
- Community & Social Services
- Cultural Resource Management
- Federal Emergency Management Agency
- Foreign Services
- Historian
- Historical Research
- Information Technology
- Journalism
- Law
- Libraries
- Museum Collections
- Museum Conservation
- Museum Curatiom
- National Park Service
- Politics
- Public & Legislative Affairs
- State Historic Preservation
- Teaching (Secondary or Higher Education)

COMMUNITY

- Participate in history student organizations—HSA² or PAT³
- Follow the University of Utah History Department on Facebook, @uofuhistory on Instagram, and @uofuhistory on Twitter
- Apply to join Humanities Scholars

- Apply to live in the Humanities House
- Participate in UROP⁴ with a faculty member
- Participate in an Alternative Fall or Spring Break at the Bennion Center

- Join a student organization
- Become a Career or Hinckley Ambassador
- Consider running for office within ASUU⁵
- Become a student member of the American Historical Association

- Deepen community engagement with an internship or study abroad
- Participate in the Practicing History Student Conference
- Get involved with the Alumni Association
- Seek a leadership role at the Bennion Center

KNOWLEDGE AND SKILLS

- Become familiar with academic support resources like the Marriott Library Knowledge Commons, Writing Center, Learning Center, and Math Lab
- Attend a workshop at the Financial Wellness Center

- Research minors & certificates in other disciplines
- Complete Gen Ed Designation courses
- Gain practical experience through UROP, an internship, or study abroad
- Take HIST 3100 - Historical Methods

- Take courses that teach specific skills such as: Careers in Public History, Teaching History, American History and Its Publics, and/or Internship in Public History
- Attend an Office of Undergraduate Research workshop

- Apply research skills in HIST 4990 - Senior Thesis
- Complete the requirements to become a Community Engaged Scholar or receive the Undergraduate Research Scholar designation

TRANSFORMATION

- Attend Learning Abroad 101 session
- Volunteer at the Bennion Center
- Attend Hinckley Forums
- Explore the Sorenson Impact Center and Lasonde Institute
- Meet with an advisor to learn about CEL⁶courses
- Use your Arts Pass

- Participate in CLAC courses
- Participate in an Alternative Fall or Spring Break with the Bennion Center
- Participate in UROP with a faculty member

- Complete a study abroad
- Complete an internship
- Complete a community-engaged learning course
- Apply to be an Alternative Fall or Spring Break leader with the Bennion Center

- Celebrate your accomplishments; attend graduation ceremony and events
- Complete the Bennion Scholars capstone

IMPACT

- Participate in a Bennion Center Saturday Service Project
- Take a Lasonde Institute workshop

- Participate in an Alternative Spring or Fall Break with the Bennion Center
- Apply to the Bennion Scholars Program
- Take a Community Engaged Learning course

- Complete a research project through UROP or Undergraduate Research Scholars
- Seek out leadership opportunities through Student Leadership & Involvement
- Become a Career or Hinckley Ambassador

- Present research at the Practicing History Student Conference
- Present research at the Undergraduate Research Conference & earn an Undergraduate Research designation
- Mentor high school students by participating as a judge at Utah History Day
- Apply for Presidential Ambassadorship

CAREER

- Meet with a Career Coach to explore strengths & interests
- Attend events at the CPDC like Meet & Eats & Career Treks
- Activate & customize your Handshake account

- Explore career possibilities through Hinckley Internships
- Secure an internship or part-time job in an area of interest
- Job shadow or interview a professional working in an area of interest

- Engage in volunteer work through the Bennion Center or go on an Alternative Spring/Fall break
- Embark on a learning abroad experience
- Start building a resume
- Set up a LinkedIn profile

- Refine your resume & application materials with the help of a Career Coach
- Attend Career Fairs & Expos
- Meet with a Career Coach to practice interviewing & negotiating salary

¹Cultures & Languages Across Curriculum ²History Student Association ³Phi Alpha Theta ⁴Undergraduate Research Opportunities Program ⁵Associated Students of the U of U ⁶Community Engaged Learning